



Division of Child Care and
Early Childhood Education

Arkansas Better Chance

2016 - 2017 Request for Applications

(APPLICATIONS DUE Thursday, March 31, 2016)

The Arkansas Better Chance Program is a high-quality early education program funded through the Arkansas Department of Education and administered by the Arkansas Department of Human Services Division of Child Care and Early Childhood Education.

Arkansas Better Chance Eligibility and Funding

Through the Arkansas Better Chance (ABC) program, the Division of Child Care and Early Childhood Education (DCCECE) funds programs to establish and operate high-quality early childhood education programs to help at-risk children develop intellectually, physically, socially and emotionally in order to be prepared for kindergarten and life. This program is funded under Acts 212 of 1991, 1132 of 1997, 49 of 2003, and 2131 of 2005.

The approval of an ABC grant is contingent upon the recommendation for approval by DCCECE and the final approval by the Arkansas State Board of Education.

What are the ages of children to be served with the ABC grant funding?

These ABC funds are for children who are three (3) and four (4) years of age by August 1, 2016.

What is the amount of funding per child?

The maximum grant award per child per program year will be:

- \$4,860 for a center-based or licensed child care family home classroom
- \$1,750 for a home-visiting (HIPPI or PAT) program

Which programs are eligible to apply?

ABC grant applications targets:

- new programs;
- existing programs interested in expanding the number of funded slots; and
- ABC programs identified to compete.

Any early childhood program within the boundaries of Arkansas meeting the following criteria is eligible to apply for ABC funding:

- Licensed as a child care center or family home with no formal corrective action/no history of founded complaints which pose an immediate risk to children within the previous 12 months before application OR make application as a home-visiting program (HIPPI or PAT) with the knowledge and support of the respective certifying office;
- No outstanding financial obligation to the Arkansas Department of Human Services (DHS) or Arkansas Department of Education (ADE);
- Must have a "Better Beginnings - 1 Star (Level 1)" or preferably higher status;
- Ability to provide 40% of program cost in matching funds (in-kind) [see Part G and H Finance Guide]; and
- Plans to target and serve children in an identified "high need / underserved community" - such as serving children in a community identified through the Arkansas Department of Education as being Focus and/or Priority school, rural communities with limited access to pre-K services, and/or serving a specifically targeted population where data demonstrates that there are additional children in need of services.

DCCECE will determine the greatest needs in service areas, verify child care licensing, financial status and Better Beginnings level.

What period of time does the grant cover?

Upon approval by the State Board of Education, grants will be awarded for a period from July 1, 2016 through June 30, 2017. **All ABC grants must be renewed annually and are subject to re-competition.**

When is the application deadline?

Applying agencies must submit completed applications electronically by Thursday, March 31, 2016 via email as an attached Word document to the following email address: CopaSupport.MailAccount@dhs.arkansas.gov.

If unable to submit the application electronically, then three copies of the ABC Application must be hand delivered and received in the DHS Main office by Thursday, March 31, 2016.

Please note: admittance into the DHS Main Office located at 700 Main Street, Little Rock, AR 72201 closes by 5:00 p.m. each business day.

What if I have questions?

Questions may be submitted to the COPA Support email address at:

CopaSupport.MailAccount@dhs.arkansas.gov

Application Selection and Evaluation

DCCECE will oversee the process by which programs are selected for the Arkansas Better Chance (ABC) grant.

All applications will be reviewed and scored using an established rubric. Early Childhood Professionals from outside of the Division will read and score the programmatic elements of the application. DCCECE staff will review and verify the sections related to licensing, Better Beginnings and finances.

Application Instructions

Within the grant application, there are nine (9) different parts that must be submitted in the following order:

Part A – Application Cover Sheet

Part B – Individual Site Information

Part C – Staff Qualification Form

Project Narrative [Parts D – E – F]

Part D – Program Information

Part E – Staff Qualification Plan

Part F – Collaboration Plan

Part G – Projected Budget

Part H – Budget Justification

Part I – Certification Page

The application should be completed electronically and saved to your computer hard drive. **Rename the files using your program name and year. (Example: DHSPreschool2016)**

All parts of the application must be complete and submitted by the deadline of Thursday, March 31, 2016 before the application can be considered. **Incomplete or late applications will not be considered.**

For programs that are serving both center based and home visiting options, the application may be combined. Clearly indicate in the application the number of center based and the number of home visiting children the program will be serving.

Part A – Application Cover Sheet

Fill in and complete all the information requested regarding the program and each of the sites that plan to operate with ABC funding.

- Contact information and valid e-mail addresses are required. Most communication from DCCECE will be through e-mail.

Part B – Individual Site Information

- ***A separate form is required for EACH site that will serve ABC children on behalf of the agency seeking funds.***
- The physical address and contact information for each site is required.
- School district(s) served by each site is required.
- If a site serves multiple school districts, the number of slots per school district is required.

Part C – Staff Qualification Form

- ***A separate staff qualification worksheet must be included for each site.***
- Position and education/credential information must be included for each staff listed.
- If staff has not been hired for a certain position, indicate “to be hired” position and provide the education level and credentials being required of applicants.

Project Narrative [Parts D – E – F]

- The ***narrative*** [no including required forms] is limited to **20 pages**. The evidence documentation may be placed into appendices/attachments limited to **15 pages**.
- A page is 8.5” by 11”, one side only, with 1” margins.
- Place name of Program and number each page at the bottom (in the footer section).
- Set the line spacing for the narrative to 1.5 spacing and use a 12 point font for easier reading/positive scoring by the grant assessors.
- Answers in the narrative section should be brief but informative. Some parts have multiple questions so make certain each question is addressed.
- Please cite the source(s) of all data provided.
- Do not exaggerate any “positives” or avoid any “negatives.” All information will be verified. Adverse circumstances will not automatically disqualify you from participation, but intentionally omitting relevant facts from this application will.
- If parent involvement activities are different for each site, information for each site must be included.
- If transition activities are different at each site, information for each site must be included.

Part D – Program Information

Respond to each of the requested areas as outlined in the Project Narrative guide (pages 13 -14).

Part E – Staff Qualification Plan

Provide the detailed plan ensuring qualified personnel are hired, placed, evaluated, and provided professional development for the proposed ABC program as outline in the Project Narrative guide (pages 14-15).

Part F – Collaboration Plan

- Identify each of the collaborative community partners. Briefly describe details; supportive engagement activities; shared vision and mission for the children; impact on school readiness; etc.
- Required community partners may include the local school district, Head Start (if available in the community), home-visiting programs (if available in the community), regional educational service cooperative, and the local early childhood special education agency. If Head Start and/or home-visiting programs are not available, this must be indicated in the proposed plan.
- Letters of Support are not required and should not be a part of the application. Instead, provide in the appendices any memorandum of understanding (MOU) or agreements that are in place.

Parts G and H – Financial Guidelines (Budget and Justification)

This section will serve as the financial guidelines for the ABC program. Programs shall develop a budget and operate their ABC program using these guidelines as stated in Section 6 of the Rules and Regulations. ABC funds provided to agencies must be used exclusively for the ABC program outlined in this proposal. A complete budget will contain all of the core quality elements referenced in this section. Core Quality Budget Models are located at the end of the instructions.

- Prepare an ABC program budget using the forms provided in Parts E and F of the application.
- Include matching funds, which shall be at least 40% of the amount you are seeking from the state. The source of matching funds must be designated (e.g. School District/Program Name, Title I, NSLA, etc.). Do not list “CASH” as a match source.
- Budgets shall demonstrate the cost effectiveness of the program and the use of federal, local and/or private funds in conjunction with the ABC monies.
- The amount of each budget amounts should correlate to the amounts listed in the Core Quality Models provided for you in this section.
- A justification must be provided for each line item for which ABC funds are requested. Use the justification worksheet in Part F of the application.

The following costs are disallowed: construction and major renovation costs. **Salaries and Fringe Benefits**

- Salaries should be comparable with the local school districts in the service area.
- No program may pay a certified teacher below the state required minimum salary for that year as determined by the Arkansas Department of Education.

- The salary range indicated for each position is based on 190 days (178 program days + 12 professional development days). Salary for work performed outside of the ABC program cannot be paid for with ABC funds.

Administrative Expenses

- Administrative expenses may include rent, utilities, copying, postage, office supplies, grounds maintenance and salaries for principal/owner, school counselors, custodians and nurses.
- The cost of the required annual audit is an allowed expenditure.
- Total administrative expenses (including administrative salaries) shall not exceed 15% of the ABC budget.

Screenings

- Programs may count developmental and health screens in either ABC or match.
- Programs may pay for required health screening costs for any child not covered by AR Kids or insurance.

Curriculum

- Curriculum items may include learning centers, comprehensive/supplementary learning materials, curriculum training, outdoor play learning centers, supply kits for children and other classroom consumables.

Parent Involvement

- Parent involvement includes any materials and activities by which the parent(s) become engaged in the ABC child's learning process. This may include on-site functions or at-home activities. Other examples include materials such as parent education/backpack programs, children books/literacy development materials, newsletters or other functions such as parent dinners, open house, guest speakers for parent meetings and learning field trips.
- Programs may utilize parent involvement funds to pay for translators at parent functions as necessary.

Technology

- Every classroom shall be equipped with a computer with high-speed internet access. Each home-based educator shall also have such access to a computer. This equipment is necessary for the timely completion of enrollment data in COPA and assessment data in Work Sampling.
- In addition to a computer, each classroom has the option to purchase an iPad/tablet, printer, digital camera, video camera or scanner to record classroom activity and artwork for Work Sampling. Programs should purchase a scanner as more items will be required to be submitted electronically and this would allow items to be submitted easier in a PDF format.

Professional Development

- Programs may expend funds for staff development promoting early childhood education.
- Professional development funds may be used to pay substitute teachers while permanent staff attends required early childhood conferences/trainings.

Transportation

- The cost of transportation for ABC children is an allowed expense. This includes van or bus lease plus insurance. Programs may NOT purchase a vehicle using ABC funds.
- In addition to the above cost, the approximate amount of parent transportation may be claimed as match.
- ABC staff required to travel for their job shall be reimbursed at the state rate for mileage. This does not include travel from home to and from the employee's regular work site.

Part I – Certification Page

- Remember to add agency (program) name in the appropriate blank on form.
- Certification Page must contain original signatures and shall be kept on local premises if needed for audit purposes.
- In order to submit the Certification Page electronically, please sign the form, scan it and save the form in an electronic format to email. Scanned forms can be saved as Word or PDF document.

ABC Quality Core Budget Models

Center-based:

2016-2017 ABC CORE MODEL for CENTERS				
Well-Qualified and Compensated Staff	Classroom Teacher		Salary	\$ 30,000.00
			Range	\$ 44,160.00
			Fringe	\$ 7,500 to
			Range	\$ 11,040.00
	Paraprofessional		Salary	\$ 18,000.00
			Fringe	\$ 4,500.00
Administrative Costs		\$ 220.00	per child	\$ 4,400.00
Curriculum and Equipment		\$ 275.00	per child	\$ 5,500.00
Parent Involvement		\$ 100.00	per child	\$ 2,000.00
Transportation		\$ 110.00	per child	\$ 2,200.00
Professional Development		\$ 1,650.00	per staff	\$ 3,300.00
Screenings		\$ 50.00	per child	\$ 1,000.00
Technology		\$ 55.00	per child	\$ 1,100.00
Total ABC Funding for 20 children				\$ 97,200.00
40% Match				\$ 38,800.00
TOTAL PROGRAM COST				\$ 136,000.00
State Cost per child				\$ 4,860.00
40% Match				\$ 1,940.00
Total Cost per child				\$ 6,800.00

**Licensed Family Child Care Homes would receive the same cost per child as the Center-based model.*

Home Visiting:

2016 - 2017 ABC CORE MODEL for HIPPY and PAT				
Well-Qualified and Compensated Staff	1/6 Coordinator		Salary	\$ 6,341.00
			Fringe	\$ 1,585.00
	Home Visitor		Salary	\$ 18,000.00
			Fringe	\$ 4,500.00
Administrative Costs		\$ 95.00	per child	\$ 2,565.00
Curriculum and Equipment		\$ 187.00	per child	\$ 5,049.00
Parent Involvement		\$ 50.00	per child	\$ 1,350.00
Transportation		\$ 125.00	per child	\$ 3,375.00
Professional Development		\$ 1,650.00	per staff	\$ 1,650.00
Screenings		\$ 50.00	per child	\$ 1,350.00
Technology		\$ 55.00	per child	\$ 1,485.00
Total ABC Funding for 27 Children				\$ 47,250.00
40% Match				\$ 18,900.00
TOTAL PROGRAM COST				\$ 66,150.00
State Cost per child				\$ 1,750.00
40% Match				\$ 700.00
Total Cost per child				\$ 2,450.00

**2016-2017 ARKANSAS BETTER CHANCE (ABC) PROGRAM
APPLICATION COVER SHEET – PART A**

Applications Due Thursday, March 31, 2016

*Faxed copies will not be accepted. Submit electronically by email attached as Word document to the following email address:
CopaSupport.MailAccount@dhs.arkansas.gov.*

If unable to submit the application electronically, then three copies of the ABC Application must be hand delivered and received in the DHS Main office by Thursday, March 31, 2016.

Please note: admittance into the DHS Main Office located at 700 Main Street, Little Rock, AR 72201 closes by 5:00 p.m. each business day.

Requesting grant funds to implement:	Center-based <input type="checkbox"/>	Home-visiting <input type="checkbox"/>	Both <input type="checkbox"/>
Is this a new program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
If No, are you requesting expansion slots?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

AGENCY _____ TAX IDENTIFICATION # _____
ADDRESS _____
CITY _____ ZIP _____ COUNTY _____
MAIN OFFICE CONTACT PERSON _____
TELEPHONE # _____ FAX # _____
E-MAIL ADDRESS _____

List ALL sites below that will serve ABC children.

ABC Site Name	Requested # of Center Based Slots	Requested # of Home Visiting slots	Age(s) of children to be served	School District(s) Site Will Serve

*** NOTE: A complete PART B form must be completed for each site that will serve ABC children on behalf of the agency seeking funds ***

Program's Fiscal Year Beginning and Ending Dates: _____

The Authorized Official, who signs this grant application, needs to be an officer of the agency/organization who has the authority to sign agreements and approve budgets.

I certify that the information in this application is correct to the best of my knowledge. I have reviewed and approved the enclosed budget for my agency's ABC program and will adhere to all guidelines set forth in this application.

SIGNATURE of Authorized Official _____ DATE _____

[Print] NAME/TITLE OF AUTHORIZED OFFICIAL _____

**2016-2017 ARKANSAS BETTER CHANCE PROGRAM
INDIVIDUAL SITE INFORMATION – PART B**

** NOTE: A complete PART B form must be completed for each site that will serve ABC children on behalf of the agency seeking funds **

DIVISION USE ONLY

Satisfactory licensing history/Eligible for licensure? Y ☐ N ☐

Environmental Rating Scale scores: ERS _____ ITERS _____ CLASS _____

NOTE: Applicants must have achieved Better Beginnings status.

Better Beginnings certified? Y ☐ N ☐ If yes, which level? 1 Star ☐ 2 Stars ☐ 3 Stars ☐

Site Name _____

Site Contact Name and Title _____

Physical Address _____

City _____ Zip _____ County _____

Phone # _____ Fax # _____

Site Contact Email (REQUIRED) _____

CENTER-BASED PROGRAMS ONLY

Site License Number		Licensing Capacity		Center Hours of Operation	
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FACILITY TYPE AND LOCATION (Place an "X" next to each item in each column which applies to your site.)

- | | |
|--|---|
| <input type="checkbox"/> Public School District | <input type="checkbox"/> Located ON a public school campus |
| <input type="checkbox"/> Educational Cooperative | <input type="checkbox"/> Located OFF a public school campus |
| <input type="checkbox"/> College or University | |
| <input type="checkbox"/> Community Based | |

CURRENT FUNDING SOURCES AND NUMBER OF SLOTS FOR THE SITE:

Name of Funding Source:	Number of Slots per Funding Source:
ABC	
ABCSS	
CCDF	
Endeavor Foundation	
PDG/ HQPP	
Improvement	
Expansion	
Title One	
Tuition- Private Pay	
Other: <i>Specify</i>	
Head Start	

**2016-2017 ARKANSAS BETTER CHANCE PROGRAM
STAFF QUALIFICATION FORM – PART C**

Program Name:

Name of Site:

Name of Staff	Position	Educational Level	Credentials	Years of Experience	Date of Hire

2016-2017 ARKANSAS BETTER CHANCE (ABC) APPLICATION
PROJECT NARRATIVE – PARTS D-E-F

PART D – Program Information

The ABC Application narrative should respond to each of the following areas:

1. Provide a brief description and history of your agency and how it will build on the current foundation to meet the standards of the Arkansas Better Chance Program. Include a description of the facility(s) and the types of early childhood programs currently offered.
2. Describe the geographic and demographic needs in your community to implement a quality early childhood educational program. Indicate if the service area will be within the identified Focus or Priority area as provided in Attachment A. *Identify the data reference and/or research source.* The rationale for preschool service needs should provide clear and concise details addressing:
 - the existing quality Pre-K services - including Head Start, public school, and other Pre-K services;
 - the number of children and age range currently served;
 - the approximate number of underserved children needing services;
 - the poverty level and family income data for the community;
 - the benchmark test scores for area elementary schools; and
 - the number of entering kindergarten students in area elementary schools.
3. Proposed evidence-based curricula* and learning environment plan: [refer to Attachment B for the listing of approved curricula]
 - identify the curriculum to be used by the preschool program;
 - describe the detail plans for implementation of developmentally appropriate, culturally and linguistically responsive instruction and evidence-based curricula, and learning environments that are aligned with current State Early Learning and Development Standards (Frameworks) for school readiness; and
 - identify how the selected curricula will cover all essential learning domains of child development/school readiness.
4. Identify the proposed screening instruments to address developmental, learning, or health needs: [refer to Attachment B for the listing of approved instruments for screening]
[NOTE: Health screenings must meet the same requirements as EPSDT including height and weight measurements, vision screening, and hearing screening.]
 - describe the process for ensuring all children obtain a health screening;
 - identify the developmental screening instruments to be used by the program
[NOTE: must be age and developmentally appropriate, valid, and reliable to identify children who may need follow-up services to address developmental, learning, or health needs]; and
 - describe the process of how the developmental screening tools will be utilized to provide information and address the child's strengths, progress, and needs.
 - Describe the local mental health and behavioral resources and collaborative activities that are available in the community to support services for children with behavioral issues.

2016-2017 ARKANSAS BETTER CHANCE (ABC) APPLICATION
PROJECT NARRATIVE – PARTS D-E-F (continued)

5. Describe the plan for the identification and processing referrals of children who need further evaluation/services through either the local educational agency or the educational service cooperative to be eligible for special education and related services under Section 619 of Part B - Individuals with Disabilities Education Act (IDEA).
 - Identify the referral/provider of the Section 619 of Part B – IDEA services for the program.
 - Identify the referral/provider contact information for Part C – IDEA services for the program.
 - Indicate the plan to ensure access and full participation in all program activities for children identified and served.

6. Describe the implementation of the parental involvement plan that will conduct outreach, communicate with hard-to-reach families, actively engage, inform, promote family well-being, and assist in promoting child outcomes with all parents/primary caregivers:
[NOTE: ABC programs must provide opportunities for at least two (2) parent-teacher conferences and methods to inform/involve parents/primary caregivers in their child's educational experiences.]
 - identify the proposed activities that will engage parents and explain how activities will contribute to positive outcomes;
 - identify the process that will be implemented to provide documentation of the parent-teacher conferences; and
 - identify the process for obtaining parental input into the operation and design of the program.

7. Define the plan for monitoring and ensuring continuous improvement of program quality based on the program standards:
[NOTE: The required expectation is that each ABC program will use the Environmental Rating Scale (ERS) [center-based only] and Work Sampling.]
 - indicate the program's background use of the ERS;
 - identify the current overall ERS score [if the score is below five (5), discuss the steps what will be taken to improve the process to ensure a score of five (5) or higher];
 - identify the process in place to utilize Work Sampling as a measurement of child progress including experience using this assessment tool and the outcomes of the children evaluated;
 - identify other instruments used to measure child progress, how the data is utilized, and the outcomes for the findings for the past year;
 - describe the process to be used to conduct self-monitoring of the program;
 - indicate other steps that will be used to measure overall program and teacher effectiveness;
 - describe how the data outcomes will assist the program to make informed decisions regarding children progress, teacher effectiveness, curriculum, budgetary, and program operational issues.

2016-2017 ARKANSAS BETTER CHANCE (ABC) APPLICATION
PROJECT NARRATIVE – PARTS D-E-F (continued)

Part E – Staff Qualifications Plan

1. Provide the details to ensure qualified personnel are hired, placed, and evaluated for proposed ABC program:
 - the process for selecting and/or the placement of current qualified staff into proposed positions;
 - the process of recruitment and hiring qualified staff (program director, teachers, paraprofessionals, home visitors, floaters, substitutes, others);
 - include job descriptions for all positions the ABC program will employ and/or fund; and
 - the process to evaluate the staff performance, including the use of developmentally appropriate practices in the classroom.
2. Describe the professional development plan for all staff:
 - the required number of annual professional development hours including the mandatory ABC trainings but not limited to –
 - program coordinators training;
 - curriculum and screening training;
 - COPA and finance training;
 - Work Sampling training;
 - Environmental Rating Scale (ERS) training *[center-based programs only]*; and
 - others [specify].

Part F – Collaboration Plan

1. Provide a detailed transition and collaboration plan demonstrating how your program will collaborate with other educational programs and community services to develop a shared vision and mission for the children to transition seamlessly through the system from birth to kindergarten and beyond providing a mutual accountability for school readiness:
[NOTE: collaborative partners should include but not limited to – local school districts, early childhood special education cooperatives/districts, local mental health and behavioral programs, local Head Start programs, and other local early childhood services]
 - identify partnering educational programs and describe in detail the collaborative strategies/activities;
 - identify partnering community services and describe in detail the collaborative strategies/activities;
 - describe in detail how these collaborative relationships and partnerships will promote family access/engagement to services that support their child's learning and development; and
 - describe how the program ensures that all needs of the child and family are met.

2016-2017 ARKANSAS BETTER CHANCE APPLICATION
BUDGET AND BUDGET JUSTIFICATION– PARTS G AND H

To access the Budget and Budget Justification Excel forms, please click below to open. The first tab will be the Budget form and the second tab will be the Budget Justification form.

The Budget Justification must be completed according to the budget items as listed on the Budget form.

[Click here to open the Budget Forms](#)






**2016-2017 ARKANSAS BETTER CHANCE PROGRAM
CERTIFICATION PAGE – PART I**

ASSURANCES, CERTIFICATION AND SIGNATURE OF AUTHORIZED OFFICERS

NAME OF PROGRAM

IMPORTANT—REQUIRED SIGNATURES

Please note who **MUST** sign this grant application on behalf of your agency:

-  Public schools—Superintendent or Designee AND ABC Director/Coordinator
-  Cooperative—Board President or Designee AND Early Childhood/ABC Coordinator
-  Sole Proprietorship—Owner
-  Partnership—ALL Partners
-  Other Corporation—Board Chairperson and Director

By affixing my/our signature below, I/we agree to the following:

1. To operate an ABC program, if approved, according to all ABC requirements.
2. To operate the ABC program according to the ABC budget approved by DCCECE, ADE and the State Board of Education.
3. To notify the ABC staff of ANY change in program status, including staff changes, within 15 calendar days of the change.
4. To maintain a child care license, remain in substantial compliance with all licensing regulations and to notify the Child Care Licensing Unit of any changes in program status.
5. To maintain financial documentation of all ABC expenditures and keep such documentation on file for audits by DHS or Legislative Audit personnel.
6. To collaborate with local early childhood partners, including Head Start, school districts, private early childhood providers and Special Education, in order to provide seamless services and information to families and the community and to serve children in the most appropriate environments.
7. To enter into specific partnership agreements with Head Start, if agency has not already done so, as required by the current Head Start reauthorization legislation.
8. To share aggregated pre-kindergarten outcomes data (Work Sampling) annually with local school districts.
9. To participate in longitudinal research.

CERTIFICATION: Under penalty of perjury, I certify that I/we have the authority to apply for the ABC grant on behalf of the above named agency. If approved, this agency shall implement the ABC program in accordance with all governing rules, regulations and procedures. I understand that refusal to do so shall be grounds for termination of funding. I understand that submission of any false or misleading information shall be grounds for termination of funding, as well as referral for criminal prosecution.

Signature of Authorized Officer	Print Name	Date
Signature of Authorized Officer #2	Print Name	Date

ATTACHMENT A
ARKANSAS DEPARTMENT OF EDUCATION FOCUS SCHOOL DISTRICTS – Sept. 2015

District #	District Name	District#	District Name
4101	Ashdown School District	2603	Hot Springs School District
7401	Augusta School District	5102	Jasper School District
2901	Blevins School District	1608	Jonesboro School District
4702	Blytheville School District	5503	Kirby School District
4801	Brinkley School District	9030	Lakeside School Dist(Chicot)
5204	Camden Fairview School District	5060	Lead Hill School District
1702	Cedarville School District	6001	Little Rock School District
4802	Clarendon School District	1402	Magnolia School District
402	Decatur School District	1804	Marion School District
5106	Deer/Mt. Judea School District	6102	Maynard School District
9010	Dermott School District	3104	Mineral Springs School District
1010	Dewitt School District	2203	Monticello School District
2104	Dumas School District	1704	Mulberry School District
7001	El Dorado School District	6002	N. Little Rock School District
7203	Fayetteville School District	5008	Nevada School District
2002	Fordyce School District	6505	Ozark Mountain School District
4102	Foreman School District	6205	Palestine-Wheatley Sch. Dist.
6201	Forrest City School District	2808	Paragould School District
6601	Fort Smith School District	3505	Pine Bluff School District
7204	Greenland School District	6003	Pulaski County Special SD
1003	Gurdon School District	7008	Smackover School District
203	Hamburg School District	7207	Springdale School District
7010	Hampton School District	7009	Strong-Huttig School District
5205	Harmony Grove SD (Ouachita)	1040	Stuttgart School District
6604	Hartford School District	4605	Texarkana School District
6010	Hermitage School District	1803	West Memphis School District
2903	Hope School District	1505	Wonderview School District

ARKANSAS DEPARTMENT OF EDUCATION PRIORITY SCHOOL DISTRICTS – Sept. 2015

District #	District	District #	District
7401	Augusta School District	6001	Little Rock School District
4702	Blytheville School District	5404	Marvell-Elaine School District
9010	Dermott School District	4713	Osceola School District
3502	Dollarway School District	3541	Pine Bluff Lighthouse Academy
1802	Earle School District	6003	Pulaski County Special SD
6201	Forrest City School District	7009	Strong-Huttig School District
6601	Fort Smith School District	4605	Texarkana School District
5403	Helena/ W. Helena School Dist.	3509	Watson Chapel School District
2603	Hot Springs School District	1803	West Memphis School District
3904	Lee County School District		

ATTACHMENT B

EVIDENCE-BASED CURRICULA & SCREENING INSTRUMENTS

Arkansas Approved Early Childhood Curriculum List Comprehensive Curricula

Curriculum Name	Publisher	Website
Adventures in Learning Curriculum	AR DHS/Division of Child Care and Early Childhood Education	http://www.arkansas.gov/childcare/adventures/
Adventures for Toddlers	AR DHS/Division of Child Care and Early Childhood Education	http://www.arkansas.gov/childcare/advfortoddlers/
Comprehensive Preschool Program (Letter People/Big Book Math/Big Book Science)	Abrams & Company	www.abramsandcompany.com
Core Knowledge	Core Knowledge Foundation	www.coreknowledge.org
Creative Curriculum	Teaching Strategies	www.TeachingStrategies.com
Curiosity Corner	Success For All Foundation	www.successforall.net
DLM Early Childhood Express	McGraw-Hill	www.mheonline.com
Frog Street Pre-K	Frog Street Press	www.frogstreet.com
Houghton Mifflin Harcourt PreK Education	HMH Publishers	www.hmhschool.com
High Reach Learning Curriculum	High Reach Learning	www.highreach.com
HighScope	HighScope Educational Research Foundation	www.highscope.com
Montessori	N/A	www.discoveret.org/mei_inc/
Opening the World of Learning	Pearson Early Learning	www.PearsonEarlyLearning.com
Pebble Soup	HMH Publishers	www.steck-vaughn.com
PreschoolFirst	The Source for Learning	www.preschoolfirst.com
Project Approach	N/A	projectapproach.org
""		IllinoisPIP.org
""		ECRP.uiuc.edu
Reggio Emilia Inspired	N/A	North American Reggio Emilia Alliance (NAREA) www.reggioalliance.org
Scholastic Early Childhood Curriculum	Scholastic Educational	www.scholastic.com
The Investigator Club	Robert-Leslie Publishing	www.robert-leslie.com
All About Preschoolers	Kaplan Early Learning Company	http://ers.fpg.unc.edu/node/150
Big Day for Pre-K	Scholastic Educational	www.scholastic.com

The following screening tools have been approved for use within the ABC Program:	
•	Ages and Stages Questionnaires (ASQ-3), Third Edition
•	Battelle
•	Brigance
•	Carolina
•	Denver II
•	Dial
•	Early Screening Inventory (ESI)
•	LAP-D